Grade K

Reading Standards for Informational Text

With prompting and support, ask and answer questions about key details in a text.

Grade 1

Reading Standards for Informational Text

Ask and answer questions about key details in a text.

Grade 2

Reading Standards for Informational Text

Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text.

Grade 3

Reading Standards for Informational Text

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Grade 4

Reading Standards for Informational Text

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Grade 5

Reading Standards for Informational Text

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Grade 6

Reading Standards for Informational Text

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Grade 7

Reading Standards for Informational Text

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Grade 8

Reading Standards for Informational Text

Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Grades 9-10

Reading Standards for Informational Text

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Grades 11-12

Reading Standards for Informational Text

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.